

Using FLASH materials at UNRWA schools



Kamal Jabr

Assistant of
Education Development Centre
UNRWA-Syria

الرحيم الرحمن الله بسم

**In the name of Allah ,
the most merciful , the most
gracious**

عليكم السلام

Kamal Jabr

MSs , MIS

Assistant of head Education Development
Centre

UNRWA-Syria

My Job

- ◆ UNRWA (United Nation Relief and Works Agency for Palestinian refugees in middle east)
- ◆ Education development centre Assistant (EDC)
- ◆ Duties
 - ❖ Teacher training
 - ❖ Education evaluation
 - ❖ Developing teaching and learning materials
 - ❖ Education projects



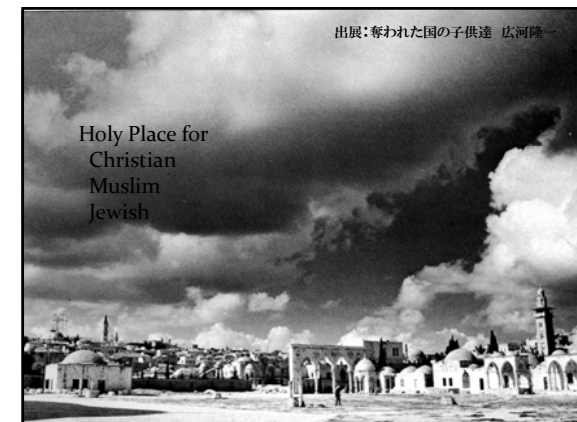
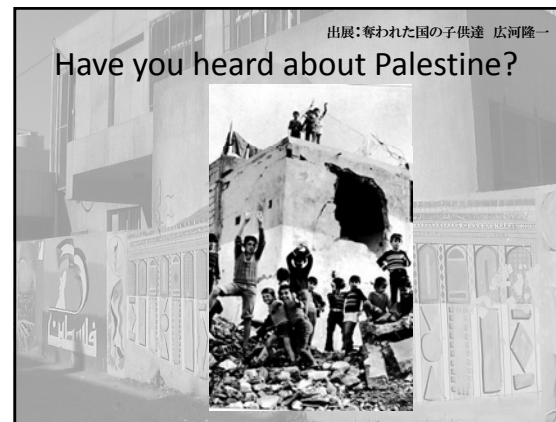
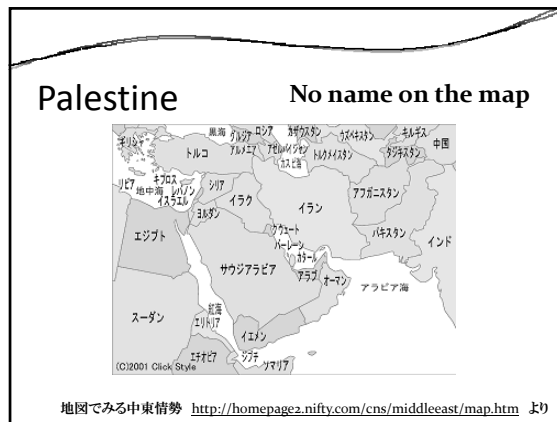
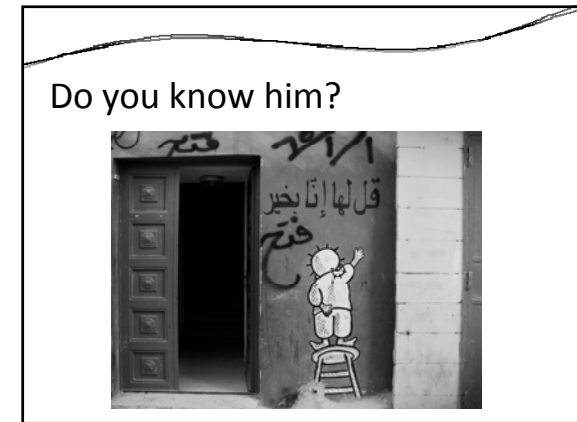
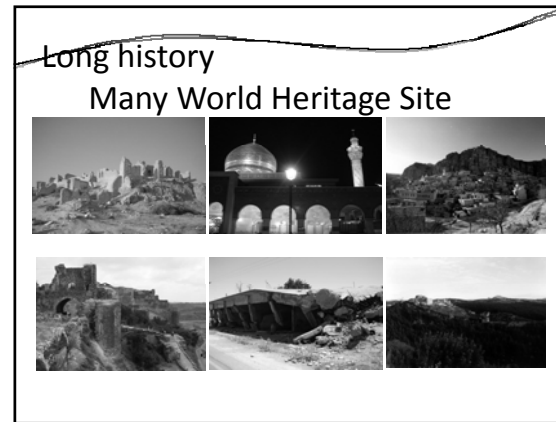
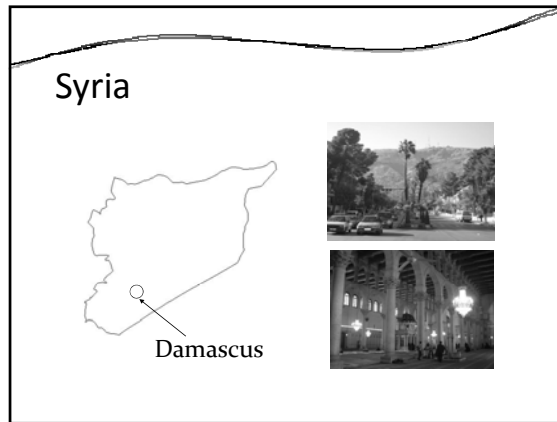
Islamic countries

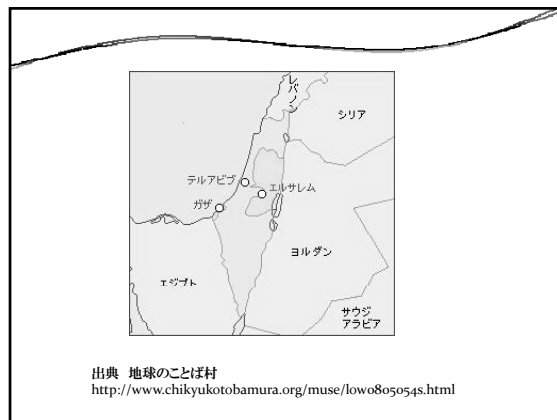
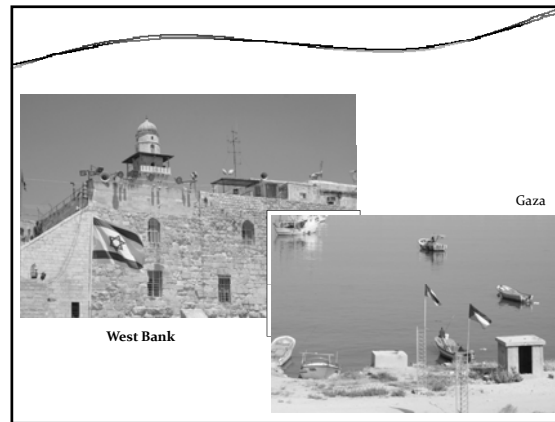
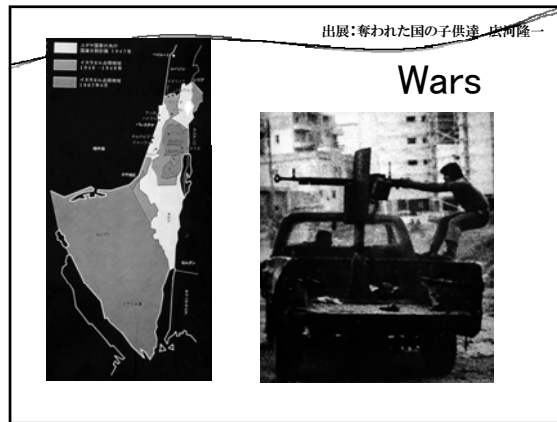


<http://www.lib.utexas.edu/maps/world.html> より

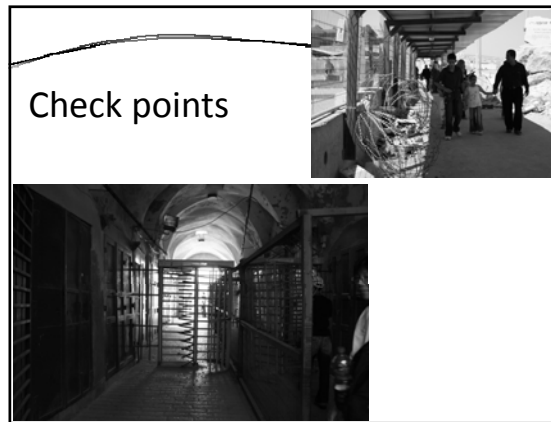
Middle East











UNRWA

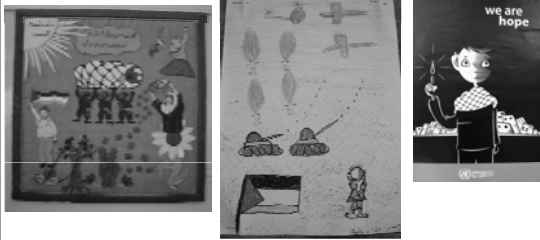
(the United Nations Relief and Works Agency for Palestine Refugees in the Near East)

- 4,000,000 Palestinian refugees in middle east (Syria, Lebanon, Jordan, West bank and Gaza)
- UNRWA supports Palestinian refugees in education, health, relief and social services and microfinance.
- UNRWA provides assistance, protection and advocacy for some 4.7 million registered Palestine refugees in Jordan, Lebanon, Syria and the occupied Palestinian territory, pending a solution to their plight.

UNRWA Schools

- ◆ 118 double shift schools in Damascus , Homs ,Hama, Lattakia , Aleppo and Dera
- ◆ 2400 educational staff in all subjects
- ◆ 66000 enrolled pupils in the essential cycle (1st grade to 9th grade)
- ◆ 1 vocational training centre (1200 trainees)
- ◆ Schools follow the national curriculum of the Syrian Ministry of Education.

How to solve problems?



Palestinian people considers education is the most important. It can not be robbed.

UNRWA in Syria



My daughter at school

Why Flash Materials are needed at UNRWA schools

Helping students have clear description on the contents of textbook

- (1) Palestinian students in camps do not have various kinds of experiences.
- (2) Few resources for learning
- (3) Motivate students to learn
- (4) Students are able to share the common knowledge and description on the contents
- (5) Promote teachers produce flash materials

Palestinian students in camps do not have various kinds of experiences

- The current situation of students' living at camps.
- Why some students dropout?



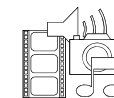
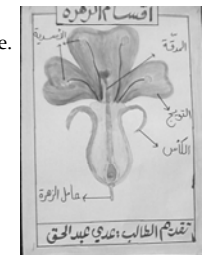
Example (1) Social study

- Students learn countries in the world.
 - Culture, ruins, history, habits, geography
- But Palestinian refugees can not go abroad because they do not have passport.
- How do they have clear images of other countries with few resources?



Example (2) Science



- Students have concrete experience concerning with science in daily life.
- But it is not easy for them to conceptualize them.
- Audio Visual Materials helps students conceptualize them.



8:30-9:30

Students wants to know more detail .
How does a teacher support?

Students do not know well how to carry out an experiments.


How does a teacher make up for it?

(2) Few resources for learning



- Lack of books
 - Most of Educational books from Egypt and Lebanon
 - Books are very expensive
- Internet Connection
 - Only rich students can access to the internet café.
- All students do not have resources at home.
 - Difficult to learn by themselves at home.
- Not all schools have a library.
 - Only 1 library for 4 -8 schools.

(3) Motivate students to learn

- Some students sometimes feel difficult to understand the contents because of lack of experience on the textbook.
 - Need to connect with their real life
 - Dropout problems
- Self learning with other students (peer learning)
- Teachers give contents to students and they bring them to their house.
 - Their parents also have get opportunities to learn.
- Flash Materials are attractive for students.
 - Music, movies, pictures, and animation



video (35,30)

(4) Students are able to share the common knowledge and description on the contents

- UNRWA promotes Learner Centered Approach
 - Help students learn by themselves with other students
 - Prepare various resources for problem solving
 - Help students connect the learning contents with their experience and real life
- Flash materials can be used for
 - Sharing common knowledge for activity
 - Getting necessary information

Sample of Flash Materials (1) (2)

(5) Promote teachers produce flash materials

- UNRWA gave training on producing flash materials for teachers.
 - Why? : Teachers are able to arrange the learning contents into one (flash).
 - If teachers give various materials such as sound, movie, and pictures to students, they will confuse how to use the materials.
 - Better to organize the contents to make students search necessity contents by themselves.

Produced materials by teachers



Training for teachers



My request to you!

- If you produce flash materials in English, please share it with me.
- I would like to show it my students, family and UNRWA teachers in order to introduce Japan!
- Palestinian refugees can not go abroad. Your flash material make them know more about Japan!

Thank you

ありがとうございました

لکم شکراً

